



## 2022 Summer Work

### - Entering 5th Grade -

Dear Rising Grade Five Families,

Happy summer break! Attached you will find the summer math book and required reading packet. This summer, you are required to read **at least two** books of your choice and **one required**.

#### **CHOICE BOOK ASSIGNMENT**

By **July 31<sup>st</sup>**, you are to have finished reading one of the books of your choice. Upon completion, please write a letter to your “English-teacher-to-be” using the guidelines below:

#### **Letter Guidelines**

1. The length of the letter should be three paragraphs. Please use loose-leaf paper, a pencil, and skip lines. If you like, you may use a computer to write your letter- just print it out and mail it to the address below.
2. In paragraph one, provide a summary of the plot. This should be approximately five to seven sentences. As always, vocabulary, use of descriptive words, spelling, and sentence structure are important.
3. In paragraph two, explain what you liked or did not like about this book. Would you recommend it to a friend? Why?
4. In the final paragraph, explain what you have been doing during the summer. Write about something you have enjoyed.



**The letter should be sent to the address below when completed:**

**English Teacher of (Your Name)  
Green Vale School  
250 Valentines Lane  
Glen Head, New York 11545**

**REQUIRED READING: *The Trumpet of the Swan* by E.B. White.**

You should read this book in the latter part of the summer. Please complete the assignment provided (see below) prior to your arrival in September. This assignment should be completed on loose-leaf paper and will be collected during the 1<sup>st</sup> week of school. The Trumpet of the Swan will be the focus of the reading curriculum in the beginning of the new school year.

**REQUIRED MATH: *The Singapore Math Fluency Book***

You need to complete every **ODD** page by the end of the summer. Please return the Singapore book in the fall to your Grade Five Homeroom teacher.

If your child is interested in enrichment work, we suggest you visit the Summer Hub for suggestions on workbooks and or complete the entire Singapore Math Fluency workbook. Keeping a journal for sketching and writing down ideas, while going on a hike or camping and visiting museums is a wonderful way to help your child continue to practice writing skills. The students have worked hard this year and they have shown progress in so many areas. We hope that everyone has a wonderful summer, full of enriching, relaxing, and fun activities!

Enjoy!  
See you soon,  
The Grade Five Team and Heather Wagner

**Fountas & Pinnell Level P-Q**

**The Amazing Days of Abby Hayes** (series) by Anne Mazer  
**The Borrowers** by Mary Norton  
**Brian's Winter** by Gary Paulsen *Charlotte's Web* by E.B. White  
**Charlie and the Chocolate Factory** by Roald Dahl  
**Charlie and the Great Glass Elevator** by Roald Dahl



**Chocolate by Hershey: A Story about Milton S. Hershey** by Betty Burford  
**Crocodiles** by Sandra Markle  
**Dear Mr. Hemshaw** by Beverly Cleary  
**Desert Giant** by Barbara Bash  
**Frindle** by Andrew Clements  
**Glitter Girls and the Great Takeout** (and other titles in series) by Meg Cabot  
**Greetings from Nowhere** by Barbara O'Connor  
**The Hardy Boys (series)** by Franklin W. Dixon  
**Hatchet** by Gary Paulsen  
**The Indian in the Cupboard** by Lynne Reid Banks  
**Jennifer Murdley's Toad** by Bruce Coville  
**Jeremy Thatcher Dragon Hatcher** by Bruce Coville  
**The Library Card** by Jerry Spinelli  
**Lions** by Sandra Markle  
**Otherwise known as Sheila the Great** by Judy Blume  
**Owls** by Sandra Markle  
**The Report Card** by Andrew Clements  
**Rules** by Cynthia Lord  
**Saffy's Angels** by Hilary McKay  
**The School Story** by Andrew Clements  
**Shiloh** by Phyllis Reynolds Naylor  
**The Tale of Despereaux** by Kate DiCamillo  
**View From Saturday** by E. L. Konigsburg

# **The Trumpet of The Swan**

*By E.B. White*

## **CHOOSE and answer 5 from the choices below:**

- A. List the characters and describe them.
- B. Describe the setting of the story.
- C. What problem does one of the characters have, and how does he or she solve it?
- D. List 5 major events in the story in the correct order.
- E. What lesson did you learn from this story?
- F. If you were in a problem situation like the one in the book, how would you have acted?  
Be sure to state the problem.
- G. Tell 5 ways the main character is like/not like you.
- H. Compare this book with the last book you read. What are the similarities? Differences?
- I. Which character in the book would you choose for a friend? Why?
- J. Did you like the way the story ended? Why or why not?